

**Memorandum of Understanding
For Dual Course Credit Partnership
Between Sam Houston State University
and Huntsville High School**

This Memorandum of Understanding for Dual Course Credit Partnership Agreement (“MOU”) between Sam Houston State University (“University”) and Huntsville High School (“School”) is effective as of the date of full and final execution below, pursuant to the authority granted in compliance with Texas Education Code §§ 28.009, 29.182, 29.184; and 19 Texas Administrative Code Chapter 4, Subchapter D and Chapter 9, Subchapter H. Individually, University and School are referred to herein as “Party” and collectively as “Parties.”

The Parties to this MOU desire to jointly establish and participate in a Dual Course Credit Partnership (“Partnership”) to allow high school students to earn dual course credit for award of both high school credit and college certificate and or associate degree credit. Texas Education Code §§ 28.009, 29.182, 29.184; and 19 Texas Administrative Code Chapter 4, Subchapter D and Chapter 9, Subchapter H, authorize an institution of higher education to contract with a public-school district for the provision of instruction resulting in dual credit received by a student for such course.

The following conditions apply to the MOU and Partnership:

1) Program Goals

This MOU’s dual credit program goals align with statewide goals. Statewide goals for dual credit programs address:

- a) A dual credit program’s achievement of enrollment in and acceleration through postsecondary education;
- b) Performance in college-level coursework;
- c) Effective bridge between secondary and postsecondary; and
- d) Specific program goals aligned with statewide goals.

2) Eligible Courses

- a) The University will evaluate courses offered for dual credit and will approve them through the curriculum approval process in accordance to the Texas Higher Education Coordinating Board (“THECB”) requirements.
- b) Courses offered for dual course credit must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual or as college-level workforce education courses in the current edition of the Workforce Education Course Manual.
- c) Courses offered for dual credit are in the University’s approved undergraduate course inventory. The Course Crosswalk is a dynamic document that may be amended (See Schedule 3–Course Crosswalk).
- d) Remedial and developmental courses are not offered for dual credit.
- e) Specific course offerings will be determined collaboratively by the University and School.

- f) University courses eligible for dual credit must satisfy at least one of the following:
 - i) a course in the University's core curriculum;
 - ii) a course offered by the University providing credit in a field of study curriculum developed by the THECB under Texas Education Code § 61.823, or a program of study curriculum established by THECB under Texas Education Code § 61.8235;
 - iii) a career and technical education course that applies to any certificate of associate's degree offered by the institution providing course credit; or
 - iv) a foreign language course.

3) Dual Credit Course Locations

- a) Dual credit courses may be offered at the School, University, online, or some combination thereof.
- b) Enrollment of School student in an online dual credit course will be reviewed with the parent/guardian and student. The review will serve to explain the requirements and expectations of online courses. The ultimate enrollment decision rests with the University after consultation with the School counselor.

4) Student Eligibility Requirements

- a) A high school student is eligible to enroll in dual credit courses if the student:
 - i) demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative ("TSI") as set forth in the Texas Administrative Code or
 - ii) demonstrates that the student is exempt under the provisions of the TSI, the Texas College Bridge, or other mutually-agreed upon and state supported program.
- b) In addition, a high school student is eligible to enroll in dual credit courses if the student applies and is admitted to the University as a Dual Credit student.
- c) Students must meet all of the University's regular prerequisite requirements designated for that course.
- d) Students must maintain a "C" or better to continue enrollment in the dual credit program.

5) Student Course Composition

- a) Dual credit courses may be composed of dual credit students only or a combination of dual and college credit students.
- b) Exceptions for a mixed course that combines college credit and high school credit-only students may be allowed only when the creation of a high school credit-only course is not financially viable for the high school and only under the following conditions:
 - i) If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the high school involved is otherwise unable to offer such a course;
 - ii) If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students; or
 - iii) If the course is a career and technical/college workforce education course and the high school credit-only students are eligible to earn articulated college credit.

6) Faculty Selection, Supervision, and Evaluation

- a) School faculty teaching a dual credit course at the School must be approved in advance by the University. All other dual credit instructors shall be selected by and be regularly employed faculty members of the University. The University shall provide all instructors for online dual credit courses.
- b) All instructors must meet minimal requirements of the Southern Association of Colleges and Schools Commission on Colleges, which are listed as Standard 6.2.a on the Faculty Credential Table located at <https://sacscoc.org/app/uploads/2019/07/faculty-credentials.pdf>.
- c) All Dual Credit instructors will be evaluated. The evaluation process will follow the same evaluation process used for all University instructors.
- d) The School faculty teaching the dual credit course at the School will do so as part of a regular teaching assignment. Such instructors will comply with the University's standards for instruction. The University must approve all instructors prior to any teaching. Any changes in teaching assignments must be approved by the University.
- e) The School shall provide, free of charge, a School employee or other individual approved by the University to proctor all assessments as needed for online dual credit courses, to serve as a student mentor, to receive student performance email notifications, and any other reasonably necessary duties to facilitate this MOU.
- f) All instructors shall be required by the University to participate in outcomes assessment activities.
- g) All instructors shall be required by the University to participate in University professional development activities.
- h) Official transcripts of instructors must be received within 30 days of the start of the academic term.

7) Course Curriculum, Instruction, and Grading

- a) School is responsible for determining that the University course(s) approved for dual course credit meets the essential skills and knowledge required by the Texas Education Agency.
- b) Dual credit courses will be at a more advanced level than the courses taught at the high school level.
- c) A dual credit course and the corresponding course offered at a University campus are equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation.
- d) Workforce programs offered as dual credit will meet requirements set forth by the University and its accrediting and oversight bodies and agreed upon using Exhibit B–Dual Credit Program Plan Amendment.

8) Course Crosswalks

- a) A course equivalency crosswalk will be used to equate high school courses with college courses that identifies the number of credits that may be earned for each course completed through the dual credit program.
- b) Course Crosswalks show the correlations between the University's student learning outcomes ("SLOs") and the Texas Essential Knowledge and Skills ("TEKS"). TEKS are the state standards for Texas public schools from kindergarten to 12th grade.

- c) To consider offering a course as dual credit, the alignment between the SLOs and the TEKS must be examined and an official document or crosswalk must be approved by the University that documents the match.

9) Academic and Student Support Services

A description of the academic supports and guidance that will be provided to students participating in the dual credit program are listed below.

- a) Tutoring: The University's Academic Success Center (ASC) provides tutoring services for many specific courses, as well as for the skills required in all university courses. These services are provided both in-person on campus as well as virtually by appointment. All of these services will be available to students enrolled in dual credit courses. In addition, School instructors may coordinate with the directors of the ASC and arrange for tutoring services to be provided at the School either during or outside of class time. These tutors will be compensated by the University at no cost to the School.
- b) Advising: School and University will establish common advising strategies and terminology related to dual credit and college readiness, provide for the alignment of endorsements described by Texas Education Code § 28.025(c-1), and identify tools to assist school counselors, students, and families in selecting endorsements offered by SHSU. Academic advisors are available to assist students with a variety of academic services including admissions, testing, advising, registration, referral of campus and community resources, add/drop/withdrawal process, transfer planning, and graduation process. A student enrolled in a dual credit course shall file a degree plan with the college no later than the end of the second regular semester or term immediately following the semester or term in which the student earned a cumulative total of 15 or more semester credit hours of course credit for dual credit courses successfully complete by the student.
- c) Career Services: The Career Success Center is dedicated to helping students explore college majors and associated careers, research employers, and prepare for interviews.
- d) Disability Services: Students with disabilities seeking accommodations for dual-credit courses at SHSU are advised to register with the SHSU Services for Students with Disabilities upon their admission to SHSU. A School representative may participate in the disability intake process at the request of the student or the student's parents if the student is underage.
- e) Dual credit students will have similar access to services and facilities that University students have on the University's campuses.
- f) Dual credit students are eligible to use the same or comparable support services afforded to all University students including services (e.g., academic advising and counseling), learning materials (e.g., library resources) and other benefits. Other services may be available on the campus based on student and community needs.

10) Roles and Responsibilities

A description of the School and University's respective roles and responsibilities in providing and ensuring the quality and instructional rigor of the dual credit program are listed below.

- a) The University will ensure that all SLOs are taught in the dual credit course. Instructional outcomes and materials for dual credit course sections must be equivalent to the University course.
- b) The University will provide training on the Student Learning Outcome Assessment process.
- c) The University will provide professional development opportunities for dual credit instructors every academic year.
- d) The University is solely responsible for approving textbooks used for University-level courses, and the dual credit instructor shall only use textbooks approved by the University for the dual credit courses.
- e) The University will provide a syllabus guide and approve the syllabus for all dual credit courses taught.
- f) The University is responsible for verifying the credentials for all dual credit instructors.
- g) The dual credit instructor is responsible for completing all administrative tasks as required by the University department.
- h) The School assumes responsibility for TEKS and other elements of high school instruction.
- i) Curriculum and instruction will be the same and dual credit students will be expected to perform at same level as traditional college students.

11) Transcription of Credit

- a) School as well as University credit should be transcribed immediately upon a student's completion of the performance required in the course.
- b) Once the student has graduated, the School will send a final official transcript to the University.

12) Funding Provisions

- a) A description of the sources of funding for dual credit courses offered under the program including the sources of funding for tuition, transportation, and any required fees or textbooks for students participating the dual credit program are included in Paragraphs 13 and 14.
- b) Schedule 1–Dual Credit Financial Guidelines provide funding provisions in accordance with the State Board of Education and the THECB.
- c) Students are allowed one waived fee administration of the Texas Success Initiative Assessment.

13) Tuition, Fees, Textbooks, and Supplies

- a) Schedule 1–Dual Credit Financial Guidelines describes in detail the tuition, fees, textbooks, and supplies for students receiving dual credit. Textbooks to be used in dual credit courses must be approved by the University.
- b) Fees for online dual credit courses will align with Schedule 2–Dual Credit Tuition and Fee Schedule.
- c) Additional supplies may be required in some programs and details will be agreed upon in writing using Exhibit B–Dual Credit Program Plan Amendment.

- d) The School or the student will be responsible for transportation, all textbooks, supplemental materials, supplies and operational equipment required for dual credit courses and programs. If the course is offered on a high school campus with a high school-employed instructor, the University agrees not to change textbooks for dual credit students for a minimum of three years based on the publisher's availability and restrictions unless otherwise agreed upon in writing.
- e) The School and University will consider the use of free or low-cost open educational resources in courses offered under the program.

14) Payment for Services

- a) Payment for instructional services for School instructors during regular school hours as part of their School workload is explained in Schedule 1–Dual Credit Financial Guidelines.
- b) University shall be responsible for compensating the University dual credit faculty in accordance with University policy and procedures.

15) Civil Rights Compliance, Complaints about Student Conduct and Student Discipline

- a) The University and School have policies and procedures in place to receive, investigate, and promptly resolve student and employee complaints alleging civil rights violations. Nothing in this MOU shall change the obligations of each to have in place and to utilize its own complaint resolution processes for students enrolled at the University or School including dual credit enrolled students. The University and School agree that each will cooperate with any investigations conducted by the other.
- b) In the event that a student enrolled in the dual credit program taught at the University engages in conduct that would result in disciplinary action against a University student, the University agrees to advise the School of the conduct prior to the finalization of any disciplinary action against the student. However, the University may remove a student from the course or from the premises in the event that the student engages in conduct that is considered to be disruptive, dangerous, or threatening to others, without prior communication with the School.
- c) Students enrolled in dual credit educational programs are subject to the academic and disciplinary policies and standards of both University and School. The University and School agree to inform the other if a dual credit student is subject to disciplinary action that may affect his or her status as a dual credit enrolled student prior to the finalization of any disciplinary action against the student.

16) FERPA Compliance and Data Sharing

- a) If a student is enrolled concurrently at the University and School in a dual credit program, the Parties may disclose an education record regarding the student in accordance with United States Code, 34 CFR 99.34.
- b) The School agrees that, once a student is registered in a University course, the student is under the post-secondary rules of the Family Educational Rights and Privacy Act (FERPA) and students are given the right of privacy in their educational records when enrolled in University courses, regardless of their age. Any release of the student's records to parents, legal guardians, or third parties by University is at the sole discretion of the University.
- c) The University acknowledges that the School may release FERPA protected information to the parent or legal guardian if requested.

- d) The Parties agree that each has a legitimate educational interest in the students' educational records for purposes of FERPA. Both Parties shall ensure that its employees and agents comply with these and all other federal and state laws governing the rights of the dual credit students with respect to educational records and shall protect student education records against accidental or deliberate re-disclosure to unauthorized persons.

17) Term and Termination

- a) This MOU shall remain in effect from the Effective Date (which shall be the date of last signature) until the end of University's academic year, including summer and will automatically renew for up to two additional academic years unless sooner terminated in accordance with this MOU. For purposes of this MOU, the academic year shall coincide with the start of the University's fall semester and end with the University's last summer semester.
- b) Notwithstanding any other provision of this MOU, either Party shall have the right to terminate this MOU for legislative updates or convenience upon thirty (30) calendar days' written notice to the other Party.

18) Legal Compliance

The Parties agree to operate the dual credit program and perform their obligations under this MOU in compliance with the applicable federal, state, and local laws, implementing regulations, executive orders, interpreting authorities, and administrative rules and requirements, including, but not limited to,

- a) the following federal statutes as may be amended: Title VI of the Civil Rights Act of 1964; Title VII of the Civil Rights Act; Title IX of the Education Amendments of 1974; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Americans with Disabilities Act; the Family Educational Rights and Privacy Act of 1974; and Title IV of the Higher Education Act of 1965;
- b) the Texas Constitution;
- c) applicable provisions of the Texas Education Code;
- d) state and federal laws regarding the reporting of any and all alleged child abuse, school-related crimes, and sexual molestation of students;
- e) state record retention laws;
- f) applicable provisions of Title 19 of the Texas Administrative Code, including, without limitation, Chapter 4, Subchapters D and Chapter 9, Subchapter H;
- g) TEA guidelines and requirements, including, the Student Attendance Accounting Handbook and the Financial Accountability System Resource Guide;
- h) THECB guidelines and requirements; and
- i) the rules, regulations, and requirements imposed by accrediting agencies applicable to either Party, including, the Southern Association of Colleges and Schools. The Parties agree to operate the dual credit program in compliance with their respective applicable board policies and procedures. The School shall be responsible for training the dual credit instructors in accordance with the obligations of this provision.

19) Disability Accommodations

- a) School understands and acknowledges that disability laws apply differently in University courses than in K-12 courses. Additionally, accommodations that are available in K-12 may be different or unavailable in college-level courses.
- b) Students enrolled in college-level courses are considered University students. Thus, students are responsible for requesting disability accommodations in accordance with University policies and procedures.
- c) School acknowledges that costs incurred in providing college-level accommodations to dual credit students will be shared between the University and School.

20) Modification

This MOU may only be modified by the Parties' mutual consent of the parties with at least 30 days' advance written notice of the modification.

21) Intellectual Property

Any programs, data, training materials, or other work product, in any format, created under this MOU ("Intellectual Property") shall be the property of the University, unless otherwise specifically set forth in the MOU.

22) Publicity

School shall not use the University's name, logo, or likeness in any press release, marketing materials, or other public announcement without receiving the University's prior written approval.

23) Entire Agreement

This MOU, including any exhibits, all of which are incorporated herein, constitutes the entire agreement of the Parties regarding the subject matter herein described. This MOU supersedes all negotiations or previous agreements between the Parties with respect to the subject matter hereof. The Parties expressly acknowledge that, in entering into and executing this MOU, the Parties rely solely upon the representations and agreements contained in this MOU and no others.

24) Execution

This MOU will become effective on the date the last party executes the MOU and will remain in **effect until its term expires or the MOU is terminated.**

25) Governing Law

This MOU, the interpretation of its terms, and any disputes arising from this MOU shall be governed by the laws of the State of Texas. The Parties consent to the jurisdiction and venue of the state or federal courts of Walker County, Texas, in the event of any dispute arising out of or related to this MOU.

26) Severability

In the event that any one or more of the provisions contained in this MOU shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision, and this Agreement shall be construed as if such invalid, illegal or unenforceable provisions had never been contained in it. To this end, the provisions of this MOU are declared to be severable. The Parties may mutually agree to renegotiate the MOU to cure such illegality/invalidity or unconstitutionality if such may be reasonably accomplished.

27) Counterparts

This MOU may be executed in identical counterparts, all of which will be deemed an original, but all of which will constitute one and the same instrument. Each Party may rely on facsimile or electronic signature pages as if such facsimile or electronic pages were originals.

28) Notice

Any notice given under this MOU by either Party to the other may be effected either by personal delivery in writing or by mail, registered or certified postage prepaid with return receipt requested. Mailed notices shall be addressed to the addresses of the Parties as they appear in the MOU. Notices delivered personally shall be deemed communicated at the time of actual receipt. Mailed notice shall be deemed communicated three (3) business days after mailing.

UNIVERSITY:

Sam Houston State University
1806 Avenue J, Suite 206
Huntsville, TX 77340
Attn: Office of the General Counsel

With a copy to:
Sam Houston State University
1806 Avenue J, Suite 302
Huntsville, TX 77340
Attn: Office of the Provost and Sr VP
of Academic Affairs

SCHOOL:

Huntsville ISD
441 FM 2821 East
Huntsville, TX 77320
Attn: Superintendent

With a copy to:
Huntsville ISD
441 FM 2821 East
Huntsville, TX 77320
Attn: Assistant Superintendent of
Curriculum and Instruction

29) Authority

The persons signing below on behalf of the University and School represent and acknowledge that they have authority to execute this MOU according to its terms.

SAM HOUSTON STATE UNIVERSITY:

Michael T. Stephenson, Ph.D 8/28/2024

Signature

Date

Name: Dr. Michael T. Stephenson
Title: Provost and Sr. Vice President
of Academic Affairs

HUNTSVILLE HIGH SCHOOL:

L Scott Sheppard 8/23/2024

Signature

Date

Name: L Scott Sheppard
Title: Superintendent

Marcus Forney 8-23-2024

Signature

Date

Name: Marcus Forney
Title: Chief Academic Officer

Attachments (mark attachments applicable to this Agreement):

- ☐ Schedule 1–Dual Credit Financial Guidelines
- ☐ Schedule 2–Dual Credit Tuition and Fee Schedule
- ☐ Schedule 3–Course Crosswalk

Schedule 1 - Dual Credit Financial Guidelines

Dual credit courses may be offered in one of several locations and modalities. The financial agreement between the Parties will be dependent on the location and modality in the following ways:

1. A dual credit course offered at the School taught by a credentialed School instructor.

In this case, the University will pay the School an amount equal to \$75 per student enrolled on the 12th University class day, and the same amount will be paid to the instructor by the School, less any statutory or elected deductions. School instructors may coordinate with the supervisors of University tutors to arrange for services to be provided at the School. These tutors will be compensated by the University at no cost to the School. Additional information is provided in Section 9 above.

2. A dual credit course offered at the School taught by a University instructor.

In this case, no additional funds will be paid to the instructor beyond the salary contained in the instructor's contract with the University.

3. A dual credit course offered at the University taught by a University instructor.

In this case, no additional funds will be paid to the instructor beyond the salary contained in the instructor's contract with the University.

Schedule 2 - Dual Credit Tuition and Fee Schedule

By the 12th University class day, the School agrees to identify and certify participating students who are eligible for funding through the Texas Higher Education Coordinating Board's Financial Aid for Swift Transfer ([FAST](#)) program.

For each non-FAST high school student enrolled in a dual credit course, the School will pay designated tuition in the amount of \$50 per credit-hour of the University course. The number of credit-hours associated to each course coincides with the second digit of the four-digit course number. For example, MATH 1342 is a 3 credit-hour course. The School will be fully responsible for the aforementioned tuition costs and will not charge students any portion of those costs.

On or after the 12th University class day, an invoice will be sent from the University to the School requesting the amount of \$50 per credit hour per non-FAST student enrolled on the 12th class day, regardless of any student resignations later in the semester.

Schedule 3 – Course Crosswalk

The following is a list of University courses that are available to be taught as high school dual credit. The TEKS alignment of high school coursework is determined and approved by the high school.

Course Number	SHSU Course Title	TEKS Course	Course credits	Endorsement
MATH 1314	Precalculus Algebra	Determined by high school	3	All areas
MATH 1342	Elementary Statistics	Determined by high school	3	All areas
MATH 1316	Plane Trigonometry	Determined by high school	3	All areas

This list is current through the Fall 2025 semester. Additional courses may be added as the capacities and needs of both the School and University change.

*MATH 1316 added 10/04/2024 to be offered Spring 2025.